





GREENSPUN MIDDLE SCHOOL
Quality Assurance Framework

Indicator	2004-05	2005-06 (Baseline)	2006-07	2007-08	Results 2008-09	adequate progress	moderate growth	superior growth	Status	Approx. Counts
General Information										
Demographics										
Total Enrollment	1,631	1,551	1,482	1,405	1,327					
Enrollment American Indian	0.4%	0.6%	0.7%	0.6%	0.8%					
Enrollment Asian Pacific	9.4%	9.5%	10.1%	10.2%	11.2%					
Enrollment Hispanic	12.4%	14.1%	15.6%	17.1%	17.9%					
Enrollment Black	7.4%	8.4%	8.6%	7.5%	7.4%					
Enrollment White	70.3%	67.3%	65.0%	64.7%	62.8%					
Special Education										
Total Special Education enrollment by year	139	125	127	115	127					
The percent of total Special Education students receiving services by ethnic group. <i>White</i>	67.6%	56.0%	55.1%	60.9%	53.5%					
The percent of total Special Education students receiving services by ethnic group. <i>Black</i>	8.6%	14.4%	11.8%	10.4%	15.0%					
The percent of total Special Education students receiving services by ethnic group. <i>Asian</i>	3.0%	4.8%	5.5%	8.7%	4.7%					
The percent of total Special Education students receiving services by ethnic group. <i>Native American</i>	0.7%	0.8%	1.6%	0.0%	1.6%					
The percent of total Special Education students receiving services by ethnic group. <i>Hispanic</i>	20.1%	24.0%	26.0%	20.0%	25.2%					
The percentage of students receiving Special Education GATE services.			13.3%	14.4%	0.1%					
The percent of total GATE students receiving services by ethnic group. <i>White</i>			77.8%	74.3%	0.0%					
The percent of total GATE students receiving services by ethnic group. <i>Black</i>			2.6%	4.5%	0.0%					
The percent of total GATE students receiving services by ethnic group. <i>Asian</i>			13.9%	14.9%	100.0%					
The percent of total GATE students receiving services by ethnic group. <i>Native American</i>			0.0%	0.0%	0.0%					
The percent of total GATE students receiving services by ethnic group. <i>Hispanic</i>			5.7%	6.4%	0.0%					
Middle School										
Decrease the percent of middle level students retained in grade eight (8) by 0.3, 0.6, or 0.9 percentage points by 2009.	0.2%	0.2%	0.8%	1.1%	0.9%	0.0%	0.0%	0.0%	↔	3% = 40 6% = 80 9% = 119
AYP										
AYP Designation	Watch	N1	N1 Hold	Adequate						
Attendance										
Increase the average daily attendance by 1, 2, or 3 percentage points by 2009.	95.6%	95.6%	95.7%	96.1%	96.1%	96.6%	97.6%	98.6%	↔	
I. Students meet state and federal guidelines as well as appropriate benchmarks for academic competency in all areas and all grade levels and pass the High School Proficiency Exam.										
A. Language Arts	2004-05	2005-06	2006-07	2007-08	Results 2008-09	adequate growth	moderate growth	superior growth	Status	Counts
a. Criterion Referenced Tests										

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Criterion Reference Tests: Increase the percent of students within each subgroup performing at the proficient and exceeds levels on the state grade 6 reading CRTs by 3, 6, or 9 percentage points by 2009.		66.0%	72.0%	76.0%	76.0%	69.0%	72.0%	75.0%	↑	3% = 13 6% = 27 9% = 40
Criterion Reference Tests: Increase the percent of students within each subgroup performing at the proficient and exceeds levels on the state grade 7 reading CRTs by 3, 6, or 9 percentage points by 2009.		69.0%	76.0%	81.0%	84.0%	72.0%	75.0%	78.0%	↑	3% = 13 6% = 26 9% = 39
Criterion Reference Tests: Increase the percent of students within each subgroup performing at the proficient and exceeds levels on the state grade 8 reading CRTs by 3, 6, or 9 percentage points by 2009.	71.0%	68.0%	75.0%	72.0%	74.0%	71.0%	74.0%	77.0%	↑	3% = 14 6% = 28 9% = 41
b. Writing Proficiency Exam										
Writing Proficiency: Increase the percentage of 8 th grade students passing the writing assessment by 3, 6, or 9 percentage points by 2009.	88.2%	75.4%	75.0%	69.8%	66.8%	78.4%	81.4%	84.4%	↓	3% = 14 6% = 28 9% = 41
c. Norm-referenced Tests										
Iowa Test of Basic Skills: Increase the national percentile rank of 7th-grade students on the reading portion of the ITBS by 3, 6, or 9 percentage points by 2009.	60	59	59	59	NA	62	65	68		NA
Iowa Test of Basic Skills: Increase the national percentile rank of 7th-grade students on the language arts portion of the ITBS by 3, 6, or 9 percentage points by 2009.	63	63	59	63	NA	66	69	72		NA
d. Achievement Gap: This figure indicates the difference between the percentage of proficient white students and the percentage of proficient students in the cited group.										
Decrease the percent difference between district white percent proficient and the percent proficient middle school IEP students in ELA by 3, 6, or 9 percentage points by 2009.	-50.0%	-53.6%	-48.4%	-30.3%		-50.6%	-47.6%	-44.6%		3% = 4 6% = 8 9% = 12
Decrease the percent difference between district white percent proficient and the percent proficient middle school LEP students by 3, 6, or 9 percentage points by 2009 in ELA.	-23.5%	-29.3%	-25.9%	-25.8%		-26.3%	-23.3%	-20.3%		3% = 2 6% = 3 9% = 4
Decrease the percent difference between district white percent proficient and the percent proficient middle school FRL students by 3, 6, or 9 percentage points by 2009 in ELA.	-24.8%	-33.3%	-27.5%	-24.9%		-30.3%	-27.3%	-24.3%		3% = 6 6% = 12 9% = 18
Decrease the percent difference between district white percent proficient and the percent proficient middle school Hispanic students by 3, 6, or 9 percentage points by 2009 in ELA.	-10.6%	-22.7%	-20.7%	-17.2%		-19.7%	-16.7%	-13.7%		3% = 7 6% = 14 9% = 21
Decrease the percent difference between district white percent proficient and the percent proficient middle school black students by 3, 6, or 9 percentage points by 2009 in ELA.	-17.2%	-26.2%	-19.7%	-17.7%		-23.2%	-20.2%	-17.2%		3% = 3 6% = 6 9% = 9





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Decrease the percent difference between district white percent proficient and the percent proficient <u>middle</u> school Asian students by 3, 6, or 9 percentage points by 2009 in ELA.	4.2%	-1.2%	4.8%	-0.3%		0.0%	0.0%	0.0%		3% = 4 6% = 9 9% = 13
e. Other										
Increase the percent of middle school students enrolled in accelerated English courses by 3, 6, or 9 percentage points by 2009.			41.0%	41.4%	32.3%	44.0%	47.0%	50.0%		3% = 40 6% = 80 9% = 119
Increase the percentage of ELL students that make at least one level progress with language acquisition by 3, 6, or 9 percentage points by 2009		32.7%	68.0%	25.0%		35.7%	38.7%	41.7%		3% = 1 6% = 2 9% = 4
Increase the percentage of ELL students that make 2 levels or more progress with language acquisition by 3, 6, or 9 percentage points by 2009		9.1%	42.0%	7.5%		12.1%	15.1%	18.1%		3% = 1 6% = 2 9% = 4
Increase the percentage of ELL students that attain language proficiency by 3, 6, or 9 percentage points by 2009. (move from level 4 to 5)		30.8%	11.1%	3.8%		33.8%	36.8%	39.8%		3% = 1 6% = 2 9% = 4
Increase the percent of ELL students exiting program within three years by 3, 6, or 9 percentage points by 2009.	5.9%	60.2%	20.0%	12.5%		63.2%	66.2%	69.2%		3% = 1 6% = 2 9% = 4
B. Mathematics										
a. Criterion Referenced Tests										
Criterion Reference Tests: Increase the percent of students within each subgroup performing at the proficient and exceeds levels on the state grade 6 mathematics CRTs by 3, 6, or 9 percentage points by 2009.		70.0%	79.0%	78.0%	77.0%	73.0%	76.0%	79.0%		3% = 13 6% = 27 9% = 40
Criterion Reference Tests: Increase the percent of students within each subgroup performing at the proficient and exceeds levels on the state grade 7 mathematics CRTs by 3, 6, or 9 percentage points by 2009.		66.0%	77.0%	77.0%	75.0%	69.0%	72.0%	75.0%		3% = 13 6% = 26 9% = 39
Criterion Reference Tests: Increase the percent of students within each subgroup performing at the proficient, and/or exceeds levels on the state grade 8 mathematics CRTs by 3, 6, or 9 percentage points by 2009.	68.0%	67.0%	68.0%	67.0%	69.0%	70.0%	73.0%	76.0%		3% = 14 6% = 28 9% = 41
b. Norm-Referenced Tests										
Iowa Test of Basic Skills: Increase the national percentile rank of 7th-grade students on the mathematics portions of the ITBS by 3, 6, or 9 percentage points by 2009.	66	63	64	67	NA	66	69	72		NA
c. Achievement Gap: This figure indicates the difference between the percentage of proficient white students and the percentage of proficient students in the cited group.										

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Decrease the percent difference between district white percent proficient and the percent proficient middle school IEP students in mathematics by 3, 6, or 9 percentage points by 2009.	-55.2%	-54.3%	-46.3%	-27.6%		-51.3%	-48.3%	-45.3%		3% = 4 6% = 8 9% = 12
Decrease the percent difference between district white percent proficient and the percent proficient middle school LEP students by 3, 6, or 9 percentage points by 2009 in mathematics.	-43.7%	-21.0%	-21.8%	-22.0%		-18.0%	-15.0%	-12.0%		3% = 2 6% = 3 9% = 4
Decrease the percent difference between district white percent proficient and the percent proficient middle school FRL students 3, 6, or 9 percentage points by 2009 in mathematics.	-32.8%	-31.2%	-27.5%	-23.7%		-28.2%	-25.2%	-22.2%		3% = 6 6% = 12 9% = 18
Decrease the percent difference between district white percent proficient and the percent proficient middle school Hispanic students by 3, 6, or 9 percentage points by 2009 in mathematics.	-10.7%	-17.4%	-22.2%	-19.0%		-14.4%	-11.4%	-8.4%		3% = 7 6% = 14 9% = 21
Decrease the percent difference between district white percent proficient and the percent proficient middle school black students by 3, 6, or 9 percentage points by 2009 in mathematics.	-27.1%	-24.6%	-23.1%	-21.1%		-21.6%	-18.6%	-15.6%		3% = 3 6% = 6 9% = 9
Decrease the percent difference between district white percent proficient and the percent proficient middle school Asian students by 3, 6, or 9 percentage points by 2009 in mathematics.	6.3%	4.8%	9.4%	0.0%		NA	NA	NA		3% = 4 6% = 9 9% = 13
d. Other										
Increase the percent of middle school students passing Algebra I Honors (and Algebra I beginning 2007) by 3, 6, or 9 percentage points by 2009. ("D" or better)		90.4%	95.4%	91.1%	83.9%	93.4%	96.4%	99.4%	↓	3% = 14 6% = 28 9% = 41
Increase the percent of middle school students enrolled in accelerated math courses by 3, 6, or 9 percentage points by 2009.			52.1%	59.6%	62.8%	55.1%	58.1%	61.1%	↑	3% = 40 6% = 80 9% = 119
C. Science	2004-05	2005-06	2006-07	2007-08	Results 2008-09	adequate growth	moderate growth	superior growth	Status	Counts
a. Criterion Referenced Tests										
Criterion Reference Tests: Increase the percent of students within each subgroup performing at the proficient, and/or exceeds levels on the state grade 8 science CRTs by 3, 6, or 9 percentage points by 2009.	75.0%	71.0%	77.0%	76.0%	79.0%	74.0%	77.0%	80.0%	↑	3% = 14 6% = 28 9% = 41
b. Norm-Referenced Tests										
Iowa Test of Basic Skills: Increase the national percentile rank of 7th-grade students on science portions of the ITBS by 3, 6, or 9 percentage points by 2009.	60	59	62	62	NA	62	65	68		NA
D. Social Studies	2004-05	2005-06	2006-07	2007-08	Results 2008-09	adequate growth	moderate growth	superior growth	Status	Counts
Increase the percent of middle school students passing ("C" or better) US/Nevada History by 3, 6, or 9 percentage points by 2009.		84.4%	87.4%	86.3%	80.7%	87.4%	90.4%	93.4%	↓	3% = 13 6% = 26 9% = 39

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Increase the percent of middle school students passing ("C" or better) World Geography by 3, 6, or 9 percentage points by 2009.		78.0%	78.3%	76.7%	76.5%	81.0%	84.0%	87.0%		3% = 14 6% = 28 9% = 41
II. Students meet state and district guidelines in the following areas:										
A. Arts	2004-05	2005-06	2006-07	2007-08	Results 2008-09	adequate growth	moderate growth	superior growth	Status	Counts
Increase the percent of middle school students participating in fine arts by 3, 6, or 9 percentage points by 2009.		18.6%	37.5%	58.6%	70.1%	21.6%	24.6%	27.6%		3% = 40 6% = 80 9% = 119
B. Physical Education and Wellness	2004-05	2005-06	2006-07	2007-08	Results 2008-09	adequate growth	moderate growth	superior growth	Status	Counts
Increase the percent of students in secondary schools participating in physical fitness programs by 1 percentage point by 2009.			CPD	CPD		CPD	CPD	CPD		3% = 40 6% = 80 9% = 119
III. Students demonstrate positive character traits which include:										
Decrease the percent of students suspended, referred to alternative schools, or expelled by 0.3, 0.6, or 0.9 percentage points by 2009.	11.6%	5.2%	5.9%	3.9%	3.5%	4.9%	4.6%	4.3%		3% = 40 6% = 80 9% = 119
Increase the percentage of middle school "O" and "S" citizenship grades by 3, 6, or 9 percentage points by 2009.		96.2%	94.5%	95.7%	95.8%	99.2%	100.0%	100.0%		
IV. Treatment of staff, students, and parents	2004-05	2005-06	2006-07	2007-08	Results 2008-09	adequate growth	moderate growth	superior growth	Status	Counts
Increase the percent of students reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2009.		NA	88.3%	68.0%		91.3%	94.3%	97.3%		
Increase the percent of staff reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2009.		NA	91.6%	75.6%		94.6%	97.6%	100.0%		
Increase the percent of parents reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2009.		NA	86.0%	76.9%		89.0%	92.0%	95.0%		