

Barbara & Hank Greenspun Junior High School



Clark County School District

140 N. Valle Verde Dr.

Henderson, NV 89074

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Warren P. McKay, Principal

Grade Levels: 6-8

Website: www.greenspun.org

2008-2009 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Greenspun Junior High School is committed to providing a safe, positive and rigorous learning environment where students can become responsible citizens and life-long learners.

Principal's Highlights

Greenspun JHS, an inclusive school, supports the individual needs of all students. Curriculum is mastered within unique class structures and with any supports needed to ensure academic success.

- 77% of Greenspun students met or exceeded Nevada State Standards for ELA proficiency.
- 75% of Greenspun students met or exceeded Nevada State Standards for math proficiency.
- High school credit classes are offered in Computer Science, Algebra I, Algebra I Honors, Spanish and Mandarin Chinese.
- Greenspun provides flexible scheduling and positive academic and behavioral interventions to meet the needs of students.
- The \$25,000 Inspiration Award was received from Nevada "Partners in Education" for inclusive school practices.
- Greenspun provides numerous sports, clubs and activities for students to become involved in the school.
- Running Club, Fitness Club, intramurals, basketball and lacrosse teams provide students the opportunity to get involved.
- Greenspun Division I Lacrosse Club Team won the 2008 Clark County championship.

Goals and Objectives

Goal 1

IEP and LEP students in grades 6, 7 and 8 will increase achievement on the NV CRT exam in reading, math and science.

Objective(s):

A 5% improvement will be made in the content and ability strands of comprehend, interpret and evaluate informational text; demonstrating a critical stance; measurement and geometry; problem solving; earth and space science; and practical reasoning.

Goal 2

IEP and LEP students in grade 8 will increase achievement as measured by the Nevada Writing Proficiency Exam.

Objective(s):

Students with an Individualized Education Plan and/or second language students in grade 8 will increase achievement in the strands of organization and conventions to a score of 3.0 as measured by the Nevada Writing Proficiency Exam.

Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,327	311,039	100.0 %	100.0 %	96.1 %	94.5 %	94.7 %
Male	682	160,299	51.4 %	51.5 %	*	*	*
Female	645	150,740	48.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	10	2,413	0.8 %	0.8 %	96.8 %	93.0 %	93.6 %
Asian/Pacific Islander	148	29,401	11.2 %	9.5 %	97.3 %	96.3 %	96.3 %
Hispanic	238	125,817	17.9 %	40.5 %	95.7 %	94.5 %	94.7 %
Black/African American	98	43,682	7.4 %	14.0 %	96.0 %	92.9 %	93.1 %
White	833	109,726	62.8 %	35.3 %	96.0 %	94.8 %	94.8 %
IEP	130	31,860	9.8 %	10.2 %	95.0 %	92.8 %	93.2 %
LEP	50	62,734	3.8 %	20.2 %	95.3 %	95.2 %	95.3 %
FRL	231	132,587	17.4 %	42.6 %	95.2 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	18.3 %	32.5 %
Habitual Truancy - # of Incidents	13	1,961
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	37	5,150
Violence to Staff	0	109
Possession of Weapon	4	370
Distribution of Controlled Substance	2	108
Possession/Use of Controlled Substance	3	770
Possession/Use of Alcohol	0	219
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

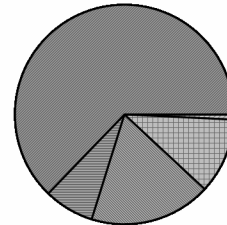
Retention

Grade	School #	School %	District #	District %
6	1	0.2 %	252	1.1 %
7	4	0.9 %	405	1.7 %
8	4	0.9 %	339	1.4 %

Data reported as of count day.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.8%)
- Asian/ Pacific Islander (11.2%)
- Hispanic (17.9%)
- Black/ African American (7.4%)
- White (62.8%)

Average Class Size

Subject Area	School	District
English	26	25
Mathematics	27	26
Science	30	28
Social Studies	30	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Adequate

Greenspun Junior High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	3 %	19 %	52 %	27 %	3 %	30 %	53 %	14 %	6 %	20 %	46 %	27 %	5 %	17 %	63 %	16 %

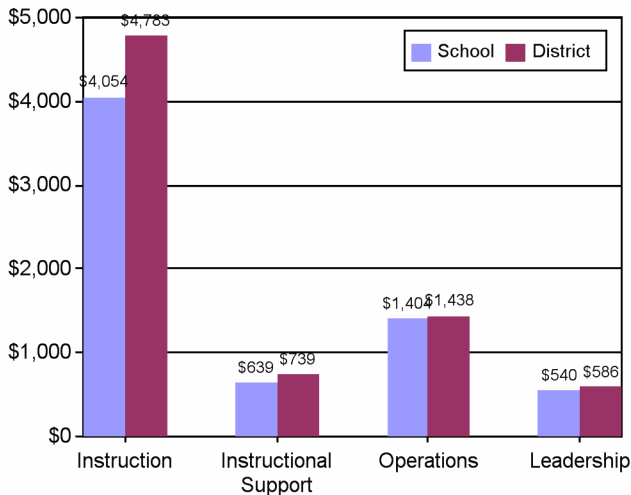
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Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Greenspun JHS Total Cost Per Pupil = \$6,636.76
 District Total Cost Per Pupil = \$7,546.33

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	10.3 %
Arts	0.0 %	13.1 %
English	8.9 %	14.4 %
Foreign Language	0.0 %	15.9 %
Mathematics	6.0 %	12.3 %
Science	15.2 %	13.7 %
Social Studies	0.0 %	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	96.5 %	2	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

The administration and staff of Greenspun JHS provide for regular communication with parents, family and the community in numerous ways. Quarterly newsletters are issued. Postcards and flyers are sent home as reminders regarding upcoming events. Traditional conferences are held weekly and progress reports are sent home quarterly. A computerized autodialer is used to record and send important messages directly to each home phone or answering machine. Parents are notified daily through the autodialer if their student has any recorded absences. ParentLink Online is also utilized as an interactive communication tool between the school and students' homes. Parents and students are able to see student records and school information online. This program allows parents and students to directly e-mail teachers regarding concerns or questions regarding student performance.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.